



## Slide 1

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All page numbers mentioned in all the 'Slide Notes' throughout this topic, are from the DfES 'Practice Guidance for the Early Years Foundation Stage'.

Learning Intentions.

Story: 'Little Bear and Arthur the alarm clock'. The story can be printed from 'Resource Sheets'.

Page 46 Language for communication. 40 to 60+ months – listening, enjoyment and extended vocabulary.

Repeated pattern chant/song – 'Arthur! Arthur! Wake up, wake up'.

Song about 'Arthur the alarm clock', plus instrument sounds.

Page 107 – being creative and respond to experience. 40 to 60+ months – respond in a variety of ways to what they hear.

Please note, at the end of 'Parts 1 and 2', leave bells, cymbals, tambourines and triangles in the music area over the next few weeks for the children to investigate.



## Slide 2

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Me and Little Bear, Topic 1 – Part 1.

Click for the next slide.



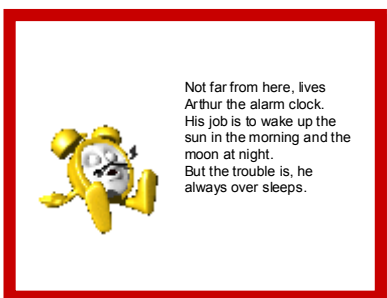
## Slide 3

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1. The story, title page.
2. Read title to the class
3. Click for the next slide.

## Slide 4

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1. Snoring sound.
2. Read start of the story to the class.
3. Click 'Play Button' for repeated pattern song/chant. Ask the class to sing along, click audio as many times as you wish
4. Click for the next slide.



## Slide 5

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1. Snoring sound.
2. Continue the story.
3. Click 'Play Button' for repeated pattern song/chant. Ask the class to sing along.
4. Click for the next slide.



## Slide 6

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1. Sound of bat flapping wings and badger digging.
2. Continue the story.
3. Click 'Play Button' for repeated pattern song/chant. Ask the class to sing along.
4. Click for the next slide.



## Slide 7

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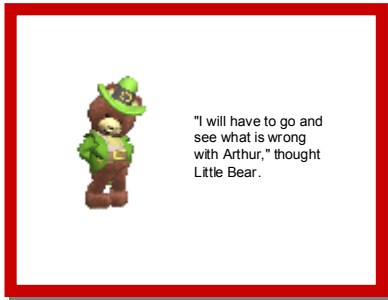
1. Sound of school bell ringing and children talking.
2. Continue the story.
3. Click 'Play Button' for repeated pattern song/chant. Ask the class to sing along.
4. Click for the next slide.



## Slide 8

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1. No sound.
2. Continue the story.
3. Click 'Play Button' for repeated pattern song/chant. Ask the class to sing along.
4. Click for the next slide.



## Slide 9

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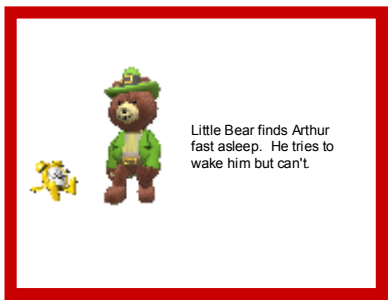
1. No sound.
2. Continue the story.
3. Click for the next slide.



## Slide 10

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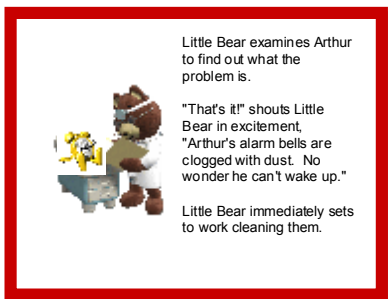
1. Walking/footsteps sound.
2. Continue the story.
3. Click for the next slide.



## Slide 11

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1. Snoring sound.
2. Continue the story.
3. Click 'Play Button' for repeated pattern song/chant. Ask the class to sing along.
4. Click for the next slide.



## Slide 12

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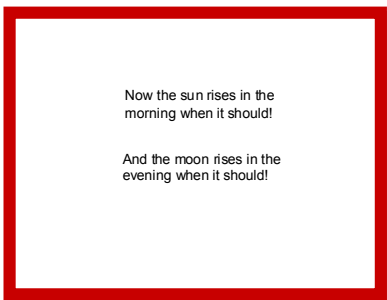
1. Snoring sound.
2. Continue the story.
3. Click 'Play Button' for repeated pattern song/chant. Ask the class to sing along.
4. Click for the next slide.



### Slide 13

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1. Sound of an alarm bell ringing.
2. Continue the story.
3. Click for the next slide.



### Slide 14

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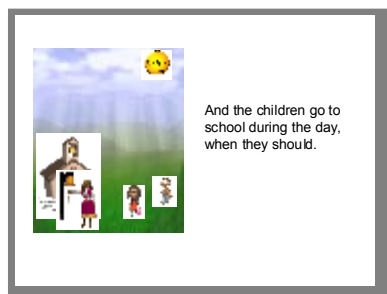
1. Jingle sound as the sun and moon appear on the screen.
2. Continue the story.
3. Click for the next slide.



### Slide 15

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1. Sound of bat flapping wings and badger digging.
2. Continue the story.
3. Click for the next slide.



### Slide 16

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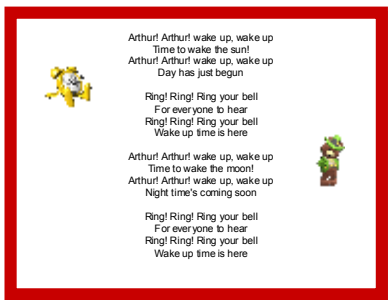
1. Sound of school bell ringing and children talking.
2. Continue the story.
3. Click for the next slide.



## Slide 17

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1. No sound.
2. Continue the story.
3. Click for the next slide.



## Slide 18

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1. Learn the song 'Arthur Wake Up'
2. Click 'Left Audio Play Bar' to listen and learn the song. Click as many times as you wish. Click 'Stop or Pause Button' to stop the song at any time.
3. When the children are confident with the song, click 'Right Audio Play Bar' for them to sing the song with just the backing track.
4. At the end of 'Part 1', leave bells, cymbals, tambourines and triangles in the music area over the next few weeks for the children to investigate, as they will be adding their own sounds to the song in 'Part 3'.
5. Play 'Track 2' from the 'Audio Disc' to practise the song without the presentation.